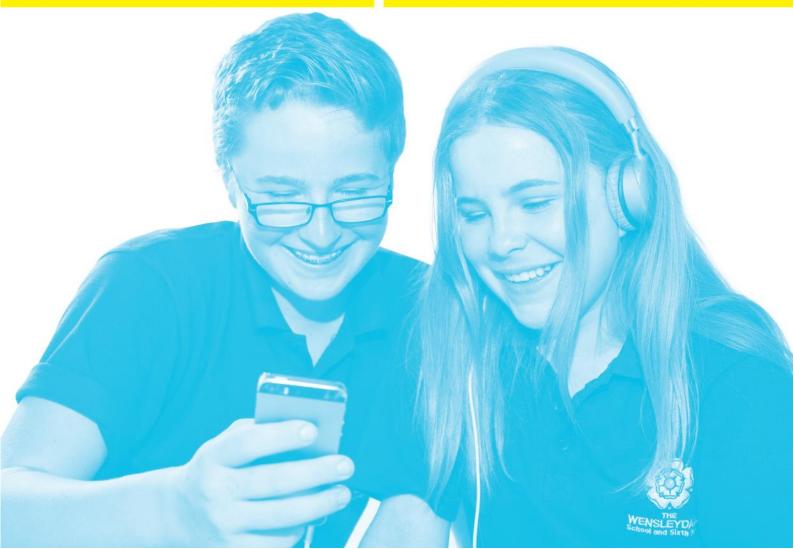


## Young and Yorkshire

## Happy, healthy, achieving

Easy Read

The plan for **all** children, young people and their families living in North Yorkshire



## Young and Yorkshire 2

## The plan for all children, young people and their families living in North Yorkshire

|          | What is this leaflet about?  |
|----------|--|
|          | This leaflet tells you what we<br>want to do<br>We want to make things<br>better for children and young<br>people in North Yorkshire.<br>We want to make things<br>better for their families as<br>well. |
| THE PLAN | This is called our plan for all<br>children, young people and<br>their families.   |

| Partin Variability         Provide and Transformed and the state of the state | The plan is called<br>Young and Yorkshire 2  |
|--|--|
| THE PLAN   | Who wrote 'Young and<br>Yorkshire 2?   |
|  | <ul> <li>'Young and Yorkshire 2' was<br/>written by the Children's<br/>Trust Board.</li> <li>We are a group of people<br/>who work together to help<br/>children and young people in<br/>North Yorkshire.</li> <li>The group includes doctors,<br/>teachers and the police.</li> </ul> |

| THE PLAN | How did we write 'Young<br>and Yorkshire 2?  |
|----------|--|
|          | <ul> <li>We talked to children and young people.</li> <li>We asked them what it's like to live in North Yorkshire, what they wanted for their future and what they wished North Yorkshire was like.</li> <li>Children and young people told us: <ul> <li>They wanted more places to play</li> <li>They wanted to be listened to</li> <li>They want North Yorkshire to be accessible and inclusive</li> </ul> </li> </ul> |
| Plan     | We did this so we know what<br>it's like to live and grow up in<br>North Yorkshire.<br>This helped us write Young<br>and Yorkshire 2.  |

| THE PLAN              | What does 'Young and<br>Yorkshire 2'say?   |
|-----------------------|--|
| 1<br>2<br>3<br>4<br>5 | Young and Yorkshire 2 tells<br>us what we need to do to<br>make life better for children<br>and young people in North<br>Yorkshire.            |
|                       | The plan has a 'vision'.<br>This says what we want<br>North Yorkshire to be like for<br>children and young people.<br>They helped us write it. |
| ?                     | What does the vision say?  |

|          | The vision says:<br>We want children and young<br>people in North Yorkshire to<br>have lots of chances to<br>improve their lives.<br>We want them to be happy |
|----------|---|
|          | and healthy.<br>So you can do your best.  |
| THE PLAN | What will the plan do?  |
|          | The plan will help us make<br>sure children and young<br>people are happy at home.  |
|          | The plan will help us make<br>sure that children and young<br>people are healthy.   |

|                                 | The plan will help us make<br>sure that children and young<br>people do well at school.<br>This will help them then get a<br>job when they are older. |
|---------------------------------|---|
| Checklist                       | How will we know if our<br>plan is working?   |
|                                 | More children and young<br>people will live with their<br>families and not go into care   |
| E2C E5<br>FUVE<br>Free Barriers | More families will have<br>enough money<br>This means there will be<br>more children and young<br>people who are happy at<br>home.                    |

| More children and young people will be healthy.  |
|--|
| More children will do well<br>when they are very young.                                      |
| More young people do well at school or college   |
| More young people will get<br>training.<br>This will help more young<br>people to get a job. |

| ?  | What happens next?   |
|--|--|
| Welcome<br>Welcome   | We will put the Young and<br>Yorkshire 2 plan on the<br>website.   |
| 1<br>2<br>3<br>4<br>5  | We will start to make our plans work.  |
| $\begin{array}{c} \textbf{Septembe}\\ \textbf{Decemb}\\ \textbf{Septembe}\\ 12113141 5161718\\ 223 22 22 23 24 25\\ 223 22 23 24 25\\ 223 22 23 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 223 24 25\\ 26 27 28 29 30\\ 25 27 28 29 20\\ 25 27 28 29 30\\ 25 27 28 29 20\\ 25 27 28 2$ | We will regularly check our progress against the plan.<br>We will look at the plan every year to keep it up to date. |

